

## Listing Of Master Inservice Plan Components

						<b>Points</b>
<b><u>Plant Operation and Maintenance</u></b>						
<b>3</b>	<b>09</b>	<b>01</b>	<b>2</b>	<b>00</b>	<b>Maintenance Personnel</b>	<b>60</b>
<b><u>Office/Clerical Services</u></b>						
<b>3</b>	<b>10</b>	<b>01</b>	<b>2</b>	<b>00</b>	<b>Office Personnel</b>	<b>60</b>
<b><u>Basic Programs, Unclassified</u></b>						
<b>5</b>	<b>01</b>	<b>01</b>	<b>5</b>	<b>00</b>	<b>Eval. Study - Sch. Program</b>	<b>30</b>
<b>5</b>	<b>01</b>	<b>03</b>	<b>5</b>	<b>00</b>	<b>Curriculum Development</b>	<b>60</b>
<b>5</b>	<b>01</b>	<b>04</b>	<b>2</b>	<b>00</b>	<b>Early Child. Curriculum Dev.</b>	<b>30</b>
<b>5</b>	<b>01</b>	<b>05</b>	<b>2</b>	<b>00</b>	<b>Study Skills Instruction</b>	<b>60</b>
<b>5</b>	<b>01</b>	<b>07</b>	<b>4</b>	<b>00</b>	<b>Developing Motivation/Self-Conc</b>	<b>30</b>
<b>5</b>	<b>01</b>	<b>08</b>	<b>2</b>	<b>00</b>	<b>Teaching Reference Skills</b>	<b>6</b>
<b>5</b>	<b>01</b>	<b>09</b>	<b>5</b>	<b>00</b>	<b>Individual Study and Research</b>	<b>30</b>
<b>5</b>	<b>01</b>	<b>10</b>	<b>3</b>	<b>00</b>	<b>Time Management</b>	<b>6</b>
<b>5</b>	<b>01</b>	<b>11</b>	<b>2</b>	<b>00</b>	<b>Effective Schools</b>	<b>60</b>
<b>5</b>	<b>01</b>	<b>12</b>	<b>2</b>	<b>00</b>	<b>First Aid</b>	<b>6</b>
<b>5</b>	<b>01</b>	<b>14</b>	<b>2</b>	<b>00</b>	<b>Cardio-Pulmonary Resuscitation</b>	<b>6</b>
<b>5</b>	<b>01</b>	<b>15</b>	<b>2</b>	<b>00</b>	<b>AIDS Education</b>	<b>18</b>
<b>5</b>	<b>01</b>	<b>16</b>	<b>2</b>	<b>00</b>	<b>Drugs/Alcohol Abuse</b>	<b>18</b>
<b>5</b>	<b>01</b>	<b>17</b>	<b>2</b>	<b>00</b>	<b>Child Abuse</b>	<b>6</b>
<b>5</b>	<b>01</b>	<b>18</b>	<b>2</b>	<b>00</b>	<b>Skills in Dev. Self-Concepts</b>	<b>18</b>
<b>5</b>	<b>01</b>	<b>19</b>	<b>4</b>	<b>00</b>	<b>Family Problems</b>	<b>6</b>
<b>5</b>	<b>01</b>	<b>20</b>	<b>2</b>	<b>00</b>	<b>Stress Management for Students</b>	<b>6</b>
<b>5</b>	<b>01</b>	<b>21</b>	<b>2</b>	<b>00</b>	<b>Management of Stress</b>	<b>6</b>
<b>5</b>	<b>01</b>	<b>22</b>	<b>4</b>	<b>00</b>	<b>Family Life/Human Seuality</b>	<b>30</b>
<b>5</b>	<b>01</b>	<b>23</b>	<b>5</b>	<b>00</b>	<b>The Reading Process</b>	<b>18</b>
<b>5</b>	<b>01</b>	<b>24</b>	<b>2</b>	<b>00</b>	<b>Reading Workshop-Motivation</b>	<b>6</b>
<b>5</b>	<b>01</b>	<b>25</b>	<b>2</b>	<b>00</b>	<b>Reading-Self-Concept</b>	<b>6</b>
<b>5</b>	<b>01</b>	<b>26</b>	<b>2</b>	<b>00</b>	<b>Teaching Reading Effectively</b>	<b>30</b>
<b>5</b>	<b>01</b>	<b>27</b>	<b>2</b>	<b>00</b>	<b>Teaching Secondary A.P. Courses</b>	<b>30</b>
<b>5</b>	<b>01</b>	<b>28</b>	<b>2</b>	<b>00</b>	<b>Textbook Evaluation</b>	<b>30</b>
<b>5</b>	<b>01</b>	<b>29</b>	<b>2</b>	<b>08</b>	<b>Support Staff Training - PECD</b>	<b>20</b>
<b>5</b>	<b>01</b>	<b>30</b>	<b>2</b>	<b>08</b>	<b>Training POP Support Staff</b>	<b>18</b>
<b>5</b>	<b>01</b>	<b>31</b>	<b>2</b>	<b>08</b>	<b>Peer Teacher Workshop</b>	<b>6</b>
<b>5</b>	<b>01</b>	<b>32</b>	<b>2</b>	<b>08</b>	<b>Professional Orientation PECD</b>	<b>18</b>

5	0	1	3	3	2	0	0	School Law and Non-Public Sch.	18
5	0	1	3	4	3	0	0	Developing Skills of Admin.	6
5	0	1	3	5	3	0	0	More Effective Principals	30
5	0	1	9	0	2	0	0	Reading for Teachers	60
5	0	1	9	2	2	0	0	Writing for Teachers	60
7	0	1	2	7	2	0	0	Curriculum & the Administrator	12
<b><u>Art</u></b>									
5	0	2	0	1	2	0	0	Art in the Classroom	6
5	0	2	0	2	5	0	0	Appropriate Art Activities	60
<b><u>Foreign Languages</u></b>									
5	0	4	0	1	2	0	0	Foreign Lang. Teaching Strategy	60
7	0	4	0	1	3	0	0	Budget Preparation	12
<b><u>Humanities</u></b>									
5	0	6	0	2	5	0	0	Biblical Integration	18
5	0	6	0	3	5	0	0	Introduction to Old Testament	18
5	0	6	0	4	5	0	0	Introduction to New Testament	18
5	0	6	0	6	5	0	0	Values Education Workshop	30
<b><u>Language Arts</u></b>									
5	0	7	0	1	2	0	0	Oral Language Dev. in Elem Sch	18
5	0	7	0	2	2	0	0	Fine Arts in Language Arts	24
5	0	7	0	3	2	0	0	English Grammar Course I	12
5	0	7	0	4	2	0	0	English Grammar Course II	12
5	0	7	0	5	5	0	0	Junior Great Books	40
5	0	7	0	6	5	0	0	Interdisciplinary Lang Arts	18
5	0	7	0	7	5	0	0	Composition I	18
5	0	7	0	8	2	0	0	Expository and Creative Writing	30
5	0	7	0	9	2	0	0	Creative Writing Methods	12
5	0	7	1	0	5	0	0	Literature - Secondary Educ.	18
5	0	7	1	2	5	0	0	Language Experience Approach	30
<b><u>Mathematics</u></b>									
5	0	8	0	1	5	0	0	Topics in Mathematics	60
5	0	8	0	2	5	0	0	Teaching Critical Thinking-Math	24
<b><u>Music</u></b>									
5	0	9	0	1	5	0	0	Topics in Music Education	60
<b><u>Physical Education</u></b>									
5	1	0	0	1	5	0	0	Strategies in Physical Educ.	60
<b><u>Science</u></b>									

5	12	01	5	00	Topics in Science	60
5	12	02	5	00	Teaching Elementary Science	24
<b><u>Social Studies</u></b>						
5	13	01	5	00	Soc. Studies Teaching Strategy	60
5	13	02	5	00	American Government	18
5	13	03	5	00	State and Local Government	18
5	13	04	5	00	World History	18
5	13	05	5	00	American History	18
5	13	06	5	00	Bible in History	18
<b><u>English for Speakers of Other Languages</u></b>						
5	17	01	5	00	Eng. for Speakers of Other Lang	60
<b><u>Reading in Content Areas</u></b>						
5	18	01	5	00	Reading in the Content Area	24
<b><u>Metric Education</u></b>						
5	19	01	5	00	Metric Education	18
<b><u>Career Education</u></b>						
5	20	01	5	00	Career Education	18
<b><u>Newspaper in Education</u></b>						
5	21	01	5	00	Newspaper in Education	12
<b><u>Computer Education</u></b>						
5	22	01	2	00	Introduction to Computer	12
5	22	03	5	00	Microcomputers in Instruction	60
5	22	07	5	00	Telecommunications in Education	60
5	22	06	5	00	Computer Literacy	12
<b><u>Exceptional Student Education, unclassified</u></b>						
5	30	01	2	00	Learning Styles-Exceptional Ed	12
5	30	02	6	00	ADD-ADHD	12
5	30	03	2	00	Introduction to Exceptional Ed	12
5	30	04	2	00	Special Ed Learning Strategies	60
<b><u>Human Relations/Communications Skills</u></b>						
1	80	01	2	08	Overview of PECD	10
1	80	02	3	00	Orientation for New Teachers	10
5	80	01	2	00	Workshop-Department Heads	12
5	80	02	1	00	Effective Public Relations	24
5	80	03	1	00	Leadership Training Seminars	60
5	80	04	1	00	Site-Based Management	60
5	80	05	2	00	Inservice Coordinator Training	36

5	80	06	1	00	Effective Communications	18
<b><u>Instructional Strategies</u></b>						
1	81	01	2	03	Early Childhood/Daycare	60
5	81	01	2	00	Instructional Strategies	30
5	81	01	5	00	Media Center Specialist	60
5	81	02	3	00	High School Staff Development	24
5	81	03	3	00	Middle School Staff Development	24
5	81	04	3	00	Elementary Staff Development	24
5	81	05	2	00	Early Childhood Instruction	30
5	81	06	2	00	Professional Growth and Devel.	60
5	81	07	2	00	SACS/ACSI Curriculum Implement.	24
<b><u>Classroom Management and Organization</u></b>						
5	82	01	3	00	Classroom Management Strategies	60
5	82	02	3	00	Affective-Behavioral Strategies	30
<b><u>Learning Styles/Student Differences</u></b>						
5	84	01	2	00	Brain-Based Education	60
<b><u>Assessment and Prescription</u></b>						
5	85	01	6	03	Early Childhood Assessment	18
5	85	02	2	00	SACS/ACSI Self-study Training	30
5	85	03	2	00	Test Administration	18
5	85	04	2	00	Summative Workshop	40